

**Association for Lifelong Learning
P.O. Box 342
Salisbury, MD 21803**

The Association for Lifelong Learning in Salisbury

**FALL 2018
Course Catalog and Membership/ Registration Form**

Registration deadline August 17, 2018

Association for Lifelong Learning, P.O. Box 342, Salisbury MD 21803
www.associationforlifelonglearning.org
ASSOCFORLL@hotmail.com
410-422-2041

ABOUT THE ASSOCIATION FOR LIFELONG LEARNING IN SALISBURY

The Association for Lifelong Learning (ALL) is a nonprofit volunteer organization of Lower Eastern Shore residents age 50+ who are interested in continuing to learn and explore ideas through seminar style noncredit courses. With support from the Salisbury University Foundation, ALL began its program in Spring 2012 with 66 members. By the Fall semester of 2017 ALL had grown to 256 members and a total enrollment of 591 participants in seventeen courses. ALL is continuing its program in the Fall of 2018 with seventeen course offerings.

MEMBERSHIP

Membership is open to all individuals 50 years of age or older. There are no prior educational requirements. All that is required is an interest in pursuing learning experiences and intellectual stimulation through participation in an organization of like-minded people.

Membership dues of \$30 per person per semester support ALL's program. A member may select as many ALL courses offered that semester as he or she will be able to attend on a regular basis.

COURSE PROGRAM

The basic concept of the ALL program is that of peer learning and teaching. Members develop, lead, and participate in seminar or study group style courses in fields such as history, literature, art, science, philosophy, religion, law, politics, and current affairs. Course leaders are member-volunteers who bring to the subjects their backgrounds, professions, and life experiences.

All courses are non-credit. There are no tests and no grades—just learning for the sake of learning.

REGISTRATION INFORMATION

To join the Association for Lifelong Learning for the fall semester and register for courses, complete the membership/registration form in this catalog. Mail the form, with your \$30.00 fall membership dues, to Association for Lifelong Learning, P.O. Box 342, Salisbury, MD 21803. Additional membership/registration forms are available on ALL's website, www.associationforlifelonglearning.org or by emailing assocforll@hotmail.com.

Registration deadline: August 17, 2018

ALL must receive your completed membership/registration form and membership dues by **August 17th** for you to attend courses. ALL cannot accept late registrations or course walk-ins.

Closed classes

Course enrollment is limited to 30. Participants will be enrolled in the order their membership/registration forms are received. If a course you selected is full, ALL will notify you. If all courses you selected are full, ALL will notify you, and, if you do not wish to select other available courses, will return your membership dues. Unless you hear otherwise, assume that you are successfully enrolled in the course(s) you selected.

Course cancellations

If a course is cancelled because of insufficient enrollment or other unforeseeable circumstances, ALL will attempt to notify you before the first scheduled class meeting.

If you are unable to attend a course for which you have registered, please let ALL know by email that you need to drop the course.

Cancellations due to weather conditions

If Wicomico County Schools are closed due to inclement weather, ALL classes held at the MAC Center and Bethany Lutheran Church will be cancelled.

CLASS LOCATIONS

Classes at Bethany Lutheran Church, 817 Camden Ave, will meet in the Fellowship Hall. Parking is available in the church parking lot.

The MAC Center is located at 909 Progress Circle (behind Holly Center on Snow Hill Road, Salisbury). Classes will be held in the Living Well Education Center, a new wing on the west end of the building.

ALL Officers and Board of Directors

Terry Murray - President
Kathy Hall and Mary Huebner - Membership
Page Insley Austin, Joanne Doyle, Kathy Hall - Curriculum
Brady Roberts - Budget & Finance

Linda Sliger - Vice President
Melissa Fehrer - Treasurer
Pat Grate - Secretary

Tom Matey
Vernon Rivers
Pat Adelizzi

Jan Taylor
John Leo
Jarvis Cain

FALL 2018 Courses

Economic Choices for Sustainable Growth in an Age of Political Uncertainty

In an age of resurgent nationalism and in which relations between government and the economy are in turmoil, can economics provide guidance in making decisions on how to craft a sustainable economic future? In this course, we look at functions of the public sector to examine the role of governments in economic stabilization, economic efficiency, environmental protection, and distributive justice. We ask whether markets are rational institutions that can produce sustainable growth, and to what extent we need government intervention to assure this outcome. This course will be delivered in four sessions as follows: 1. What does government have to do with the economy's basic functions? 2. Tools for macroeconomic stabilization and growth; 3. The role of microeconomic institutions for macroeconomic stabilization and growth; 4. What reforms should we consider for a sustainable economic future? All course materials will be available for downloading via a course website:

<http://msuweb.montclair.edu/~lebelp/SustainableGrowth.html>

Mondays, Sept. 10-Oct. 1 (4 sessions)
10-11:30 a.m.

Location: MAC
Course Leader: Phillip Lebel

A Day in Old Rome

The class, "A Day in Old Rome", will be entirely visual and will provide a general overview of Rome and Roman civilization, including what it would have been like to be a Roman citizen in the 1st century AD. Discussions will include political, religious, social, economic and cultural features of Roman society. Additional lectures will revolve around the rule of the emperor Augustus, the growth of the Roman Empire, and the multi-faceted Roman architecture from the Roman Republic through the late Roman Empire (500 BC-476 AD).

Mondays, Oct. 29-Nov. 26 (5 sessions)
10-11:30 a.m.

Location: MAC
Course Leader: Ray Thompson

Introduction to Epidemiology

Epidemiology (or "epi" as it is lovingly called) is the basic science of public health and provides a structure for thinking about the definition, distribution, causes and treatment and prevention of diseases. This course will endeavor to simplify the steps of this complex process so that participants can have a more holistic understanding of the logic behind health care decision-making. Power Point handouts will be provided at the beginning of each class to support class discussion. Relevant examples from both communicable disease and non-communicable disease research will be provided throughout the course to illustrate specific points. Some time will be spent in each class reviewing related health news. The ultimate goal of this course is to assist students to become more informed and discerning health care consumers.

Mondays, Sept. 10-24, Oct. 1, 15 (5 sessions)
1-2:30 p.m.

Location: MAC
Course Leader: Karin Johnson

The US Contribution to Victory in World War One

The First World War began in August of 1914, and three years later, with no end in sight, all of the belligerent countries were nearing the end of their strength and fortitude. For the Allies, 1917 was a terrible year; there was a near mutiny in the French army, a revolution in Russia that ended their participation in the war, and the British suffered through another senseless attack that resulted in 250,000 British casualties. The only promising event was the US declaration of war against Germany. In an attempt to win the war before American forces could arrive, Germany launched a series of attacks in the spring and summer of 1918. By the summer of 1918 US forces and US supplies were flooding into France, and both men and materials played a significant role in the ultimate allied victory. This course will focus on the role of the US in achieving the final victory: what was done well, what mistakes were made, and the debates that have occurred since regarding our participation in the war.

Mondays, Sept. 10-Oct. 1 (4 sessions)
2:30-4 p.m.

Location: MAC
Course Leader: Stephen Gehrlich

Shakespeare

This course features its first session as an overview of Shakespeare's life and times, as well as how to make his language readable. Sessions two through six will look each week at one of these plays: *The Merchant of Venice*, *A Midsummer Night's Dream*, *Hamlet*, *Macbeth*, and *The Tempest*. All of these plays are available in many text versions (any will do), the internet, as well as film versions. Each class session will include brief scenes from the play of the week.

Tuesdays, Sept. 11 –Oct. 16 (6 sessions)
10-11:30 a.m.

Location: MAC
Course Leader: Ron Dotterer

Home for the Holidays: Short Stories

Days off or off days—holidays can evoke joy, nostalgia, or apprehension. This 6-week course offers imaginative short stories exploring how people around the world experience religious, cultural, and personal “red letter” days. Participants will read and discuss tales of a father's Christmas in Fiji, Diwali in modern India, Mardi Gras mania in Brazil, Passover protocol in Ukraine, and one memorable Advent in Nigeria. Topics will include “Masks,” “Nativity Scenes,” “Unleavened,” “Family Traditions,” and “Sanity Clause.” Readings will be provided via e-mail.

Tuesdays, Oct. 23-Nov. 13, Nov. 27, Dec. 4
10-11:30 a.m.

Location: Bethany Lutheran Church
Course Leader: Nancy Hesser

Fair Elections and the Future of Democracy

Our nation and the worldwide goal of democratic rule have encountered stumbling blocks in recent years. We will focus on our founding documents and the history of voting rights as advanced under the Constitution for 240 years -- including minority and women's suffrage, and the reinterpretation of federalism. We will look specifically at national movements and court decisions on one man/one vote, redistricting, the two-party system, immigration, disinformation, and especially campaign finance as factors in advancing or impeding the benefits of effective democratic rule. We will consider recent failures of democracy and the trends back toward autocracy in other nations.

Straddling the 2018 mid-term elections, we hope to relate these historical movements and elements of voting power to our own democracy -- and discuss likely developments and political winds that may determine the future of democratic processes and norms in the US and across the globe. (A key source for many of these ideas is the recent volume, *How Democracies Die* by Levitsky and Ziblatt (Penguin Random House 2018).)

Tuesdays, Oct. 23-Nov. 27 (6 sessions)
10-11:30

Location: MAC
Course Leader: Mike Pretl

Researching the History of the Eastern Shore

The class will research and discuss a topic each week. Hopefully this will be a start, which the student will continue after the class is over.

Topics: Where did our first settlers come from? What did black slaves and white indentured servants have in common? What is the material culture of the lower orders? Why were so many Loyalists here during the American Revolution? What was the Industrious Revolution in our area? What was the Royal Navy's part in the History of the Eastern Shore? How successful were the leaders of the Reverse Underground Railway?

Tuesdays, Oct. 23-Dec. 4 (7 sessions)
12-1:20 p.m.

Location: MAC
Course Leader: Ted Corbett

What Are Friends For? Short Stories

From "besties" to "frenemies" to "bromance," fiction writers the world over are drawn to exploring the complexities, challenges, and rewards of friendship. This 6-week course offers an international sampling of short stories about our close companions, confidantes, and sometime competitors. Friendly discussions will focus on topics such as "Under Fire," "In Confidence," "In Competition," and "For Life." Participants will receive readings via e-mail.

Wednesdays, Sept. 12-Oct. 17 (6 sessions)
10-11:30 a.m.

Location: Bethany Lutheran Church
Course Leader: Nancy Hesser

The Paris Climate Accord

Incredibly, all 195 nations of the world reached agreement in December 2015, and many or most are taking active steps to implement the Paris Accord -- embracing measures for both mitigation of greenhouse gases, and adaptation to sea level rise and other consequences of climate change. Given the scientific consensus and broader recognition of climate as an existential crisis, the importance of these efforts (or their failure) will certainly loom larger than recognized today. By mid-century or later, the Accord may be seen as one of the key documents in the history of civilization and of our race's progressive attempts to reach accommodation with both the human and economic benefits, and the inherent limits of nature.

Our 4-session course will examine the genesis, the stated goals and substance of the Paris Accord, the unique method of arriving at consensus, its political and geographic achievements and obstacles after three years -- and implications for the future of man's life on this planet.

Wednesdays, Sept. 12-Oct. 3 (4 sessions)
10-11:30 a.m.

Location: MAC
Course Leader: Mike Pretl

The Library Across Time. The Great Gamble of the Nineteenth Century: How We Won the Smithsonian

Each of these slide presentations will be given in two sessions, augmenting earlier information. From the great Library of Alexandria to the Codex form of the fifth century Bible, from Benjamin Franklin's 1790 Library Company of Philadelphia to the bookmobile and computerization, the Library is an integral part of our household. The Smithsonian Institution, the largest museum complex in the world, rests in a way on the outcome of a bet, an amazing gamble in the young 1800s, and the impulse of that most extraordinary gift - the consistent fascination of the donor with the new United States, will always abide with us as will our appreciation of that impulse.

Wednesdays, Oct. 24-Nov. 14 (4 sessions)
10-11:30 a.m.

Location: MAC
Course Leader: Eleanor Mulligan

Pearl Harbor – Lessons for Today from America's Day of Infamy

On December 7, 1941 the Japanese launched a surprise attack on the United States fleet at Pearl Harbor, Hawaii. Overnight, Americans went from complacency and a longing to avoid war, to outrage and full support for action and revenge. The course will explore the events leading up to the attack, addressing such questions as: How did the warm relationship between Japan and the U.S. deteriorate in a few decades to the point where Japan saw this country as its bitter enemy? Why did Japan's leadership approve an operation which many of its top military leaders thought to be foolhardy? How were the Japanese able to keep their plans – and the whereabouts of their fleet – completely under wraps, and achieve total surprise? Why were our Navy and Army commanders in Hawaii so completely unprepared, despite clear warnings of the imminence of war? What lessons applicable to today and the future can we learn from this experience?

Wednesdays, Sept. 12-Oct. 10 (5 sessions)
1-2:30 p.m.

Location: MAC
Course Leader: Mike Roberts

The Federal Budget: More Than Just Numbers

Why should we, as citizens, be paying attention to (yawn!) the federal budget? Why is the process so broken that each year seems to bring threatened or actual government shut-downs? How does the budget relate to national priorities? Will the U.S. follow the same course as Greece, wallowing in debt? Is there a train wreck coming? No one has all the answers, but this course will provide a framework to better understand what we see in the news. The course will cover the various players in the budget process and their roles, briefly address the legal framework, and discuss how the Congressional budget process is meant to work and how it falls apart. We will also consider federal revenue and debt in recent decades and potential future impacts.

Thursdays, Sept. 13-Oct. 18 (6 sessions)
10-11:30 a.m.

Location: MAC
Course Leader: Rachel Hesselink

Psychology of Women

This course examines the significance of sex as a status category—specifically the experience of women as a distinct social group—and the variations of class, race, ethnicity, sexual orientation, age, and historical era within that group. Thus, it presents both past and present perspectives, encouraging both men and women to understand the psychological experience of women. By exploring the often confined “place” of women, participants can consider how men have also suffered in a society that, until recently, imposed rigid sex roles.

Thursdays, Oct. 25-Nov. 15, Nov. 29-Dec. 6 (6 sessions)
10-11:30 a.m.

Location: MAC
Course Leader: Carolyn Stegman

“Books of Record”: A Changing Delmarva in the Willis Diaries

Three generations of the Willis family of Trappe, Talbot County, Maryland, kept a diary of everyday life on the Eastern Shore from 1847 to 1951. Published in 2014, the “books of record” recorded by four family members enable the reader to travel back in time to trace the changes – abrupt and gradual – that brought the modern age to Delmarva. This course will employ the diaries to examine the major themes of change from the Ante-Bellum to the Mid-20th Century Postwar periods. Topics include: 1. Labor and a Living – Livelihood, Slavery & the Aftermath; 2. Weather, Winters & Winds – Environment on the Farm; 3. Tech and Transportation – Engines of Change on the Landscape; 4. Faith, Fairs & Family - The Ties that Bind in Good Times and Bad. Participants will discuss these aspects of a family’s and a community’s past and gain a revealing look into what created Delmarva’s present.

Please Note: Class members will be asked to purchase copies of *100 Years of Change on the Eastern Shore* at the special ALL class price of \$20 in order to read and discuss weekly reading assignments from the Willis diaries. These books will be available for purchase at the first class meeting.

Thursdays, Sept. 13-Oct. 11 (5 sessions)
1-2:30 p.m.

Location: MAC
Course Leader: Phil Hesser

Arts and Artists: Focus on Classical Art of the Prehistoric and Ancient World

This survey course will be examining Classical Art of the Prehistoric and Ancient worlds. There will be 4 classes. Subjects will range from caves in France and Spain, the Fertile Crescent, Egypt, and onto the islands surrounding present day Greece. We will journey through samplings of Prehistoric Art, Mesopotamian Art, Egyptian art, Island Arts in the area of current day Greece. The classes will consist of discussions of the artworks which are viewed in the form of PowerPoint slide presentations.

Thursdays, Oct. 25-Nov. 15 (4 sessions)
1-2:30 p.m.

Location: MAC
Course Leader: Terry Murray

The New Roberts Court: Key Decisions

The Supreme Court's 2017-18 term was the first in which Justice Neil Gorsuch fully participated. We will read and discuss the new Court's key decisions, focusing on the justices' arguments and what they tell us about the justices and the Court. The issues include: Religious beliefs and laws prohibiting discrimination; The constitutionality of partisan gerrymandering; The power of the president to restrict immigration; Whether free speech rights are violated by California requirement that pro-life "crisis pregnancy centers" post notices informing women of state subsidized birth control and abortion services; The First Amendment and "speech free zones" in polling places.

Fridays, Sept. 14-Oct 5, Oct. 19-26 (6 sessions)
10-11:30 a.m.

Location: MAC
Course Leader: Page Insley Austin

ALL Course Schedule-At-A-Glance: Fall 2018

Time	Monday	Tuesday	Wednesday	Thursday	Friday
10:00 am – 11:30 am	<p><i>Economic Choices for Sustainable Growth in an Age of Political Uncertainty</i> Sept. 10-Oct. 1 (4 sessions)</p> <hr/> <p><i>A Day in Old Rome</i> Oct. 29- Nov 26 (5 sessions)</p>	<p><i>Shakespeare</i> Sept. 11 – Oct. 16 (6 sessions)</p> <hr/> <p><i>Home for the Holidays: Short Stories</i> Oct. 23-Nov. 13, Nov. 27, Dec. 4 (6 sessions)</p> <hr/> <p><i>Fair Elections and the Future of Democracy</i> Oct. 23-Nov. 27 (6 sessions)</p>	<p><i>What are Friends For: Short Stories</i> Sept. 12 - Oct. 17 (6 sessions)</p> <hr/> <p><i>The Paris Climate Accord</i> Sept. 12 - Oct. 3 (4 sessions)</p> <hr/> <p><i>The Library Across Time. How We Won the Smithsonian</i> Oct. 24 - Nov. 14 (4 sessions)</p>	<p><i>The Federal Budget: More Than Just Numbers</i> Sept. 13 - Oct. 18 (6 sessions)</p> <hr/> <p><i>Psychology of Women</i> Oct 25 – Nov. 15, Nov. 29 – Dec. 6 (6 sessions)</p>	<p><i>The New Roberts Court: Key Decisions</i> Sept. 14-Oct. 5, Oct. 19 - 26 (6 sessions)</p>
12:00 pm – 1:30 pm		<p><i>Researching the History of the Eastern Shore</i> Oct. 23 – Dec. 4 (7 sessions)</p>			
1:00 pm- 2:30 pm	<p><i>Introduction to Epidemiology</i> Sept. 10 - 24, Oct. 1, 15 (5 sessions)</p>		<p><i>Pearl Harbor – Lessons for Today from America’s Day of Infamy</i> Sept. 12 – Oct. 10 (5 sessions)</p>	<p><i>Books of Record: A Changing Delmarva in the Willis Diaries.</i> Sept. 13 – Oct. 11 (5 sessions)</p> <hr/> <p><i>Art and Artists: Focus Ancient Arts</i> Oct. 25-Nov. 15 (4 sessions)</p>	
2:30 pm – 4:00 pm	<p><i>The US Contribution to Victory in World War I</i> Sept. 10 – Oct. 1 (4 sessions)</p>				

Suggestion: You many want to highlight or circle the courses that you registered for.

Meet the Course Leaders

Page Insley Austin practiced complex business litigation and antitrust law in Houston, Texas, and Washington, D.C., for over 20 years. In addition to her law degree, she has master's degrees in philosophy and developmental psychology, and did graduate work in religious studies. She has taught each of those subjects and remains interested in all four, and particularly in their interrelation.

Ted Corbett holds a PhD in history, is the author of eleven books, and has previously taught for the Lifelong Learning Association

Dr. Ron Dotterer holds a B.A. with honors in English from Bucknell University, M.A., M.Phil, and Ph.D. with highest honors in English and Comparative Literature from Columbia University. He was a professor for 21 years at Susquehanna University (where he founded the honors program, was assistant to the president, and chair of the Department of English) and for 24 years at Salisbury University, where he was professor of English and Dean of the Fulton School of Liberal Arts. He has published over 40 articles and six books on Shakespeare, Irish literature, poetry, women and the arts, film, and undergraduate research.

Stephen Gehrlich is a Biology professor at Salisbury University and a history buff, especially on the topic of World War One. He has visited many of the battlefields in France and Belgium. Steve is particularly interested in the role of the US, and has done research on several men from Salisbury that fought in the War. He is an active member of the Western Front Association, an international organization dedicated to the study and remembrance of all aspects of The Great War of 1914-18.

Rachel Hesselink participated in the federal budget process from several perspectives over her 30-year federal career. As a GAO analyst, she participated in "budget scrubs" for Congressional appropriations committees. As a financial manager for the Nuclear Regulatory Commission, she oversaw development of the NRC's budget for nuclear waste and materials programs, nuclear security, IT and support functions. Her role included responding to questions from NRC Commissioners, OMB, and Congressional staff. Most recently, she was a financial analyst for the Navy facility at Wallops Island. Ms. Hesselink holds an MA in political science and a certificate in federal financial management/budgeting.

Nancy Hesser, Ph.D., has taught literature in the US, DR Congo, and Mali. She lives with her husband and canine companions in the salt marshes of southern Dorchester County. Her ALL short story courses have focused on American regionalism, religious diversity, African voices, Central America, the Roaring 20s, and flash fiction, among other subjects.

Author of *What a River Says – Exploring the Blackwater River and Refuge* and teacher at Salisbury University and Wor-Wic Community College, **Phillip Hesser** delves into life and livelihood on Delmarva and the Chesapeake Bay watershed. When he is not teaching, researching, and running hither and yon, he can be found propping the marshes of South Dorchester County with his pint-sized pups, Marshall and Bayly.

Dr. Karin Johnson has undergraduate and graduate degrees in nursing from the University of Maryland and a doctorate in public health from Johns Hopkins. She is a Professor Emerita at Salisbury University and has had a long career in higher education and public health that included many years of teaching epidemiology to both undergraduate and graduate students. In the current complex world of health care, Dr. Johnson believes strongly in providing others with a greater understanding of the basic concepts of health and disease, so they can be better informed decision makers.

Phillip LeBel, Ph.d. Twice awarded Fulbright Senior Fellowships (Senegal, 1984; Ethiopia, 2009); Member of the American Economic Association, the Eastern Economic Association; Consultant to FAO, UNESCO, WHO, the World Bank, the U.S. State Department, U.S. AID, with extensive experience in Africa. He has numerous publications in applied economics with a focus on energy, natural resources, education, and risk. Fluent in several foreign languages, he has traveled widely and taught in both U.S. and foreign universities. Author of *A Brief Relation of the State Of Delmarva* (2016, Maryland History Press), this constitutes the fifth course he has delivered for ALL.

Eleanor Mulligan began giving talks on American and European history and travel after spending over a decade in Europe and wrote articles for the Baltimore Sun evening edition during the 1980s and 90s. For a number of years, she has given visual presentations on American historical subjects and a variety of related topics. She holds undergraduate degrees from the University of Pennsylvania and from UMBC.

Ms. Murray has a lifetime of experience making, studying and exploring Art. She has traveled Europe and the United States seeking first hand exposure to internationally renowned Art, galleries and sites of historic importance in the development of Art. She has led studies in Art, media, appreciation and history of Art at all educational levels, nursery through University. She is a lifetime Art Instructor certified by the states of New York and New Jersey. Her articles and photographs have been published in national Art Education publications. Her watercolors, photographs, oils and acrylics have been exhibited in numerous venues. She holds a BA in Studio Art, an MA in Art Education, and 60 credits of additional graduate study. Currently Terry creates Art with the Plein Air Painters of Delmarva, “Attic Artists Group” painting and is an active member of the Artist's Way community here in Salisbury.

Mike Pretl is a Baltimore native and graduate of Georgetown Law School who practiced law in Maryland for 45 years. He and his wife Michele Hughes have resided on the Lower Shore since 2004. Eschewing retirement, Mike has taught Environmental Law at Salisbury University, and has presented a variety of courses for the Association of Lifelong Learning – on climate change and other environmental challenges, on disinformation, the future of violence -- and the life, legacy and lyrics of folk singer Pete Seeger. Mike has been immersed in a number of progressive campaigns and activist causes, on the Eastern Shore and statewide, and has helped to launch numerous grassroots nonprofit organizations

Michael J. Roberts holds a bachelor’s degree, with a major in History, from Duke University and a Juris Doctor Degree from the Washington College of Law, American University, where he was Editor-in-Chief of the Law Review. He served as an officer in the U.S. Navy, with two tours of sea duty in the Mediterranean fleet, and shore duty with the Naval Security Group. For over 30 years he practiced law in Washington, specializing in aviation and international law. While still in the Navy he attended graduate school at the University of Maryland, and studied under Professor Gordon Prange, the foremost authority on the Pearl Harbor attack. This led to a lifelong interest in and study of the subject matter of this course.

Mr. Roberts taught a course similar to this in 2011, and has taught several other courses, principally involving World War II, in this organization and in the lifelong learning program at Washington College in Chestertown.

For many years, **Dr. Carolyn Stegman** taught Psychology of Women at Salisbury University, and helped develop the minor in Gender Studies, subsequently teaching its first course. She is author of *Women of Achievement in Maryland History* and a founding board member of the Maryland Women’s Heritage Center, the first of its kind in the United States. She has written and lectured extensively on women’s issues. Her novel, *A Gold-Mended Life* focuses significantly on women and aging.

Dr. G. Ray Thompson has a PhD in ancient Roman and Greek Civilizations and taught ancient history classes for 45 years at Salisbury University. He also frequently taught study-abroad courses in Rome and at sites throughout the Roman Empire.

ASSOCIATION FOR LIFELONG LEARNING IN SALISBURY
Membership and Registration Form: Fall 2018

For Office Use Only

Contacted On: _____

Contacted By:
Email: _____

Phone: _____

Notes:

NAME (please print) _____ (fill out one form per person)

ADDRESS _____

CITY _____ STATE _____ ZIP _____

TEL # _____ EMAIL _____

Course Selection

To register, please check your course selection(s) below.

Note: You must be a member of ALL to enroll in courses

- _____ **Economic Choices for Sustainable Growth in an Age of Political Uncertainty.** *Phillip Le Bel*
- _____ **A Day in Old Rome.** *Ray Thompson*
- _____ **Introduction to Epidemiology.** *Karin Johnson*
- _____ **The US Contribution to Victory in World War I.** *Stephen Gehrich*
- _____ **Shakespeare.** *Ron Dotterer*
- _____ **Home for the Holidays: Short Stories.** *Nancy Hesser*
- _____ **Fair Elections and the Future of Democracy.** *Mike Pretl*
- _____ **Researching the History of the Eastern Shore.** *Ted Corbett*
- _____ **What are Friends For: Short Stories.** *Nancy Hesser*
- _____ **The Paris Climate Accord.** *Mike Pretl*
- _____ **The Library Across Time. How We Won the Smithsonian.** *Eleanor Mulligan*
- _____ **Pearl Harbor – Lessons for Today from America’s Day of Infamy.** *Mike Roberts*
- _____ **The Federal Budget: More Than Just Numbers.** *Rachel Hesselink*
- _____ **Psychology of Women.** *Carolyn Stegman*
- _____ **Books of Record: A Changing Delmarva in the Willis Diaries.** *Phil Hesser*
- _____ **Art and Artists: Focus Ancient Arts.** *Terry Murray*
- _____ **The New Roberts Court: Key Decisions.** *Page Insley Austin*

Membership Dues Fall Semester---\$30.00

Method of payment: _____ Check payable to Association for Lifelong Learning
_____ Money Order (Do not mail cash)

I understand that the Association for Lifelong Learning has no legal responsibility for my physical welfare while I am a member of the Association for Lifelong Learning. The Association for Lifelong Learning reserves the right to cancel a course due to insufficient enrollment.

Signature _____ Date _____

**Please enclose Fall semester membership dues of \$30 per person, and mail to:
Association for Lifelong Learning, P.O. Box 342, Salisbury, MD 21803**

Membership dues and registrations must be received by August 17, 2018

MEMBER PARTICIPATION FORM

ALL is a cooperative educational community in that all of its work is planned and carried out by the members who volunteer their time and talents as planners, course leaders, or committee members, according to their interests and skills. If you are able to support ALL's work by serving on a committee or leading a course, please indicate your interest below.

_____ I would be interested in leading a course. Briefly describe course topic.

_____ I know of someone who would make a great course leader. Please give us the name and contact information.

I am interested in helping with

_____ Curriculum

_____ Catalog/Publicity

_____ Membership/Outreach

_____ Course Registration

_____ Finance/Budget

_____ Database Management & Communications

_____ Office

_____ Spring Preview

Please suggest any topics on which you would like to see ALL offer courses.

Your name:

Phone number:

Email address:

Association for Lifelong Learning, P.O. Box 342, Salisbury MD 21803
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ASSOCFORLL@hotmail.com
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ASSOCIATION FOR LIFELONG LEARNING IN SALISBURY
Membership and Registration Form: Fall 2018

For Office Use Only
Contacted On: _____
Contacted By: _____
Email: _____
Phone: _____
Notes: _____

NAME (please print) _____ (fill out one form per person)

ADDRESS _____

CITY _____ STATE _____ ZIP _____

TEL # _____ EMAIL _____

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- _____ **The Library Across Time. How We Won the Smithsonian.** *Eleanor Mulligan*
- _____ **Pearl Harbor – Lessons for Today from America’s Day of Infamy.** *Mike Roberts*
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