

Association for Lifelong Learning  
P.O. Box 342  
Salisbury, MD 21803

# **The Association for Lifelong Learning in Salisbury**

**Fall 2015  
Course Catalog and Membership/ Registration Form**

**Registration deadline August 26, 2015**

## **ABOUT THE ASSOCIATION FOR LIFELONG LEARNING IN SALISBURY**

The Association for Lifelong Learning (ALL) is a nonprofit volunteer organization of Lower Eastern Shore residents age 50+ who are interested in continuing to learn and explore ideas through seminar style noncredit courses. With support from the Salisbury University Foundation, ALL began its program in fall 2012 with 66 members. By the spring semester of 2015 ALL had grown to 156 members and a total enrollment of 367 participants in eleven courses. ALL is continuing its program in the fall of 2015 with 15 course offerings.

### **MEMBERSHIP**

Membership is open to all individuals 50 years of age or older. There are no prior educational requirements. All that is required is an interest in pursuing learning experiences and intellectual stimulation through participation in an organization of like-minded people.

Membership dues of \$30 per person per semester support ALL's program. A member may select as many ALL courses offered that semester as he or she chooses.

### **COURSE PROGRAM**

The basic concept of the ALL program is that of peer learning and teaching. Members develop, lead, and participate in seminar or study group style courses in fields such as history, literature, art, science, philosophy, religion, law, politics, and current affairs. Course leaders are member-volunteers who bring to the subjects their backgrounds, professions, and life experiences.

All courses are non-credit. There are no tests and no grades—just learning for the sake of learning.

### **REGISTRATION INFORMATION**

To join the Association for Lifelong Learning for the fall semester and register for courses, complete the membership/registration form in this catalog. Mail the form, with your \$30.00 fall membership dues, to Association for Lifelong Learning, P.O. Box 342, Salisbury, MD 21803. Additional membership/registration forms are available on ALL's website, [www.associationforlifelonglearning.org](http://www.associationforlifelonglearning.org) or by emailing [assocforll@hotmail.com](mailto:assocforll@hotmail.com).

***Registration deadline: August 26, 2015***

ALL must receive your completed membership/registration form and membership dues by **August 26, 2015** for you to attend courses. ALL cannot accept late registrations or course walk-ins.

### ***Closed classes***

Course enrollment is limited to 30. Participants will be enrolled in the order their membership/registration forms are received. If a course you selected is full, ALL will notify you, and you will have the opportunity to select another available course. If all courses you selected are full, ALL will notify you, and, if you do not wish to select other available courses, will return your membership dues. Unless you hear otherwise, assume that you are successfully enrolled in the course(s) you selected.

### ***Course cancellations***

If a course is cancelled because of insufficient enrollment or other unforeseeable circumstances, ALL will attempt to notify you before the first scheduled class meeting.

If you are unable to attend a course for which you have registered, please let ALL know by email that you need to drop the course.

### ***Cancellations due to weather conditions***

If Wicomico County Schools are closed due to inclement weather, ALL classes held at the MAC Center and Bethany Lutheran Church will be cancelled. If SU is closed, classes at the Nabb Center will not be held.

### **CLASS LOCATIONS**

Classes at Salisbury University (SU) will meet in The Nabb Research Center which is located on the corner of Power and Wayne Streets in the SU East Campus. **For parking at the Nabb Research Center, ALL members may either obtain an SU parking sticker for the year, which can be purchased at a discounted rate of \$30 from SU Parking Services (410-543-6338), or request a visitor pass online from SU at <https://webapps.salisbury.edu/parking/visitor> for the dates of the class meetings.** Classes at Bethany Lutheran Church, 817 Camden Ave, will meet in the Fellowship Hall. Parking is available in the church parking lot. The MAC Center is location at 909 Progress Circle (behind Holly Center on Snow Hill Road, Salisbury). Classes will be held in the Living Well Education Center, a new wing on the west end of the building.

### **ALL Officers and Board of Directors**

Jan Taylor--President  
Secretary—Kris Weber  
Joanne Doyle—Membership  
Page Insley Austin--Curriculum  
Brady Roberts—Budget & Finance

Kathy Hall—Vice President  
Linda Sliger—Treasurer  
Carol Broderick--Publicity  
Jim Valentine--Curriculum

Tom Matey  
Vernon Rivers

Jarvis Cain  
Kathleen Winter

## Fall 2015 Courses

### **Aspects of the Settlement and Growth of the Lower Eastern Shore through the Nineteenth Century**

Topics for this course on Lower Eastern Shore history include: 17<sup>th</sup> century Immigrants and immigration to the Eastern Shore; early settlement of Delmarva; the development of Salisbury from its beginnings until 1860; the fires of 1860 and 1866; rebuilding and expansion of Salisbury after the fire; and a glimpse into the daily life of women of the Lower Eastern Shore during the 17<sup>th</sup> to 19<sup>th</sup> centuries.

Mondays, Sept. 14-Oct. 5 (4 sessions)  
10-11:30 a.m.

Location: SU Nabb Center  
Course Leader: G. Ray Thompson

### **D-Day to VE Day – The War in Western Europe Won**

This will be a follow-on to last year's D-Day course, but the prior course is not a prerequisite. We will follow the progress of the allied campaign from the stalemate in Normandy, through the breakout at St. Lo, advances across France, the liberation of Paris, the Market-Garden campaign (the "Bridge too Far"), the Battle of the Bulge, the breach of the Rhine barrier at the bridge at Remagen and the final defeat of the German army. We will analyze the relationships between the powerful personalities (including Roosevelt, Churchill, Eisenhower, Montgomery, Bradley and Patton) and the impact of air operations, logistics and intelligence efforts on the campaign.

Mondays, Sept. 14-Oct. 5 (4 sessions)  
12:30-2 p.m.

Location: MAC  
Course Leader: Michael J. Roberts

### **America's Nuclear Security: Is it Time to Pay the Piper?**

Since the first explosion of an atomic weapon in New Mexico and the subsequent development of nuclear reactors, the U.S. has had nuclear weapons to "keep the peace" during the Cold War and through nuclear reactors a way to provide power said to be "too cheap to meter." In the last fifty years, however, an associated problem has become increasingly clear: How will we clean up and safely store all of the nuclear waste? After a brief explanation of how the materials--Uranium 235 and 238 and Plutonium— are made and how nuclear weapons and nuclear reactors work, we will explore several as yet unresolved technological issues and the financial costs of attempting to address them: What to do with the spent nuclear fuel from reactors in the absence of the ill-fated Yucca Mountain Repository in Nevada; how to address the leaking 177 million gallon tanks in Hanford, Washington containing highly radioactive substances, such as cesium and strontium from plutonium production, that are now threatening the Columbia river; and what to do with the excess uranium 238 and plutonium left over from the reduction in the nation's nuclear stockpile.

Mondays, Oct. 19-Nov. 16 (5 sessions)  
1-2:30 p.m.

Location: MAC  
Course Leader: James Noel

### **Rivers of the Chesapeake 3: The Eastern Shore**

The rivers of the Eastern Shore have served both as barrier and conduit for life and livelihood, promoting the unique character of Delmarva counties and the interaction that was to form a single culture celebrated as "the land of pleasant living." In Rivers of the Eastern Shore (the third part of a three-part series), we will look at the "influence" of the Delmarva waterways on the peninsula's natural and human history. Topics include: 1) The Nanticoke & Choptank – Following Natural Ways & Byways; 2) The Manokin & Pocomoke – Living off the Land; 3) The Elk & Sassafras – Reaching across the Bay & Peninsula; and 4) The Miles & Chester – Searching for Pleasant Living & Enduring Legacy. Participants, who are encouraged

to read Hulbert Footner's *Rivers of the Eastern Shore* and Tom Horton's *The Nanticoke* (and *The Choptank* if it has been released by the time of the class), will explore how the destinies of Delmarva residents past, present and future flow through the course of the peninsula's rivers.

Mondays, Sept. 14-Oct. 5 (4 sessions)  
2:30-4 p.m.

Location: MAC  
Course Leader: Phillip Hesser

### **The Spirit of Pioneer Women: Letters, Journals and Diaries of the 19<sup>th</sup> Century**

The myths and stereotypes of North American women, 1840-1890, women who moved westward singly, with another person, or with several family members, are numerous. Stories of famous pioneer women, such as Annie Oakley, Belle Starr, and Calamity Jane are easy to find. This course will explore, instead, the stories of the not-so-famous women, as they wrote about their discoveries and adventures, challenges and disappointments, in their letters, journals, and diaries. It will also connect the messages of the pioneer women with our contemporary society.

--Participants should order *A Day at a Time*, Margo Culley, ed. (paperback). New and used copies are available at Amazon.com. A limited number of new copies are also available from the Feminist Press, by writing 365 Fifth Ave, Suite 5406, New York, NY 10016, by calling 212-817-7915, or at [www.feministpress.org](http://www.feministpress.org).

Tuesdays, Sept. 15-22, Oct. 6-20 (5 sessions)  
10-11:30 a.m.

Location: SU Nabb Center  
Course Leader: Kathleen Winter

### **Psychology of Women**

This course examines the significance of sex as a status category—specifically the experience of women as a distinct social group—and the variations of class, race, ethnicity, sexual orientation, age, and historical era within that group. Thus, it presents both past and present perspectives, encouraging both men and women to understand the psychological experience of women. By exploring the often confined “place” of women, participants can consider how men have also suffered in a society that, until recently, imposed rigid sex roles.

Tuesdays, Oct. 27-Dec. 1 (6 sessions)  
10-11:30 a.m.

Location: MAC  
Course Leader: Carolyn Stegman

### **Selected Twentieth Century Composers and the Trends of that Period**

From Copland to Ives, Mussorgsky to Prokofiev, Elgar to Vaughan Williams, Cole Porter to Gershwin, Verdi to Puccini, and Gilbert and Sullivan—a sneak peek at some of the trends in music composition of the Twentieth Century.

Tuesdays, Oct. 27-Dec. 1 (6 sessions)  
10-11:30 a.m.

Location: Bethany Lutheran Church  
Course Leader: Thomas G. Elliot.

### **Ain't We Got Fun? Reading the Roaring 20s**

Harlem lights, solo flights, flappers, speakeasies, and all that jazz – explore what made the 1920s roar by analyzing the literature of this iconic period in American culture. Themes will include urban and transatlantic migration, emerging voices, wits, misfits, and modernity. Class discussions will focus on short stories, memoirs, poetry, and other offerings from a diverse range of writers. Participants will receive texts via e-mail.

Wednesdays, Sept. 16-Oct. 21 (6 sessions)  
10-11:30 a.m.

Location: MAC  
Course Leader: Nancy Hesser

### **Ghost Busting: Exploring Hauntings in Fiction**

"I don't believe in ghosts, but I'm afraid of them." Mark Twain's comment may explain the enduring presence of ghosts in our literature from Homer to Shakespeare to today's "top reads." They haunt many short stories as well, shape shifting to fill varied roles and functions. Find out what they're up to in selected short fiction from around the world, presented with discussion themes including "Gothic to Gogol," "Messing with Mother Nature," "Me or the House," and "Look Who's Stalking." Participants will receive texts via e-mail.

Wednesdays Oct. 28-Nov. 18, Dec. 2-9 (6 sessions)  
10-11:30 a.m.

Location: Bethany Lutheran Church  
Course Leader: Nancy Hesser

### **The Artist's Way: A Spiritual Path to Higher Creativity**

In this course, participants will examine how Divine Spirit can lead to ever widening experiences of faith and appreciation of their lives as creative beings. It's never too late to discover our natural creative talents. We will explore the creative energy offered by our universe and discover it as our very own. As a participant in the Artist's Way, authored by Julia Cameron, course members will engage in whole or small group discussion, journal writing, and hands-on experiences. Participants should order a copy of *The Artist's Way: A Spiritual Path to Higher Creativity*, by Julia Cameron before the beginning of the class. Paperback copies are available from Amazon and Barnes and Noble. **Enrollment limited to 14.**

Wednesdays Oct. 28-Nov. 18, Dec. 2-9 (6 sessions)  
10-11:30 a.m.

Location: MAC  
Course Leader: Diane Thomas Mitchell

### **The Constitution and the Supreme Court: Gay Rights and the Culture Wars**

The opinions in the Court's 5-4 decision holding state bans on same-sex marriage unconstitutional reflect the Justices' fundamental disagreement about how the Constitution applies to issues raised by cultural change in our society. In concluding that the right of same-sex couples to marry is part of the liberty protected by the Due Process Clause of the Fourteenth Amendment, the majority argue that our understanding of the extent of that liberty may evolve as society changes. The dissenting Justices argue that whether the traditional institution of marriage should be changed to include same-sex couples is a question of social policy to be decided by the democratic process, not by unelected judges enacting their own view of marriage as a matter of constitutional law. We will review the Court's earlier decisions applying the Due Process Clause to questions of individual rights, and then examine the arguments in the same-sex marriage decision. We will also discuss the implications of that decision for questions of gay rights and religious liberty.

Thursdays, Sept. 17-Oct. 22 (6 sessions)  
10-11:30 a.m.

Location: MAC  
Course Leader: Page Insley Austin

### **The Persistence of Asset Bubbles in the Economy**

One of the major challenges we face today is how to manage the risks of macroeconomic fluctuations. While inflation, unemployment, and currency fluctuations are major sources of risk, so, too is the presence and persistence of asset bubbles. In this course we provide a clear exposition of what asset bubbles are in the economy, how and why they form and collapse, and what choices we face in finding improved ways to reduce their presence and impact on the economy. Topics for the four class sessions are: 1. What do we mean by asset bubbles, how can we measure them, and how do they differ from other types of economic risks? 2. Famous asset bubbles in history and the consequences they produced. 3. Historical responses to the presence of asset bubbles, and why they came up short. 4. Public policy options on reducing asset bubbles and their adverse consequences in the future. Downloadable materials will be provided to serve as a guide to each session.

Thursdays, Oct. 29-Nov. 19 (4 sessions)  
10-11:30 a.m.

Location: MAC  
Course Leader: Phillip LeBel

### **Life's Origin(s)—The Evidence**

Evidence of living organisms inhabiting Earth goes back to shortly after its formation 4.5 billion years ago. In this course we will examine how life on Earth evolved from bacteria to humans. We will discuss the timeline of that evolution, and also look at the ideas relating to how the first organisms may have formed on Earth, or may have come here from space.

Thursdays, Sept. 17-Oct. 22 (6 sessions)  
1-2:30 p.m.

Location: MAC  
Course Leader: Richard Hunter

### **The Holocaust – Jewish Armed Resistance**

Although six million Jews were murdered at the hands of the Nazis, some Jews stood up to their oppressors and executioners through uprisings and armed resistance. Who were these individuals and what motivated them to resist and take up arms?

The course will deal with the individuals who organized and participated in the various ghetto uprisings as well as those who joined partisan movements in Nazi occupied Europe. It will include weekly reading material which will be followed by discussions, all in an attempt to gain an understanding as to the motivation of these fighters.

Fridays, Oct. 30-Nov. 20, Dec. 4-11 (6 sessions)  
10-11:30 a.m.

Location: MAC  
Course Leader: Joseph Chaikel

### **The Delmarva Peninsula and Climate Change**

In the entire US, Delmarva is regarded as one of the regions most sensitive to the effects of climate change and global warming -- due to its low elevation, the near-certainty of sea level rise, and the ongoing incidence of land subsidence, erosion, and wetlands degradation. Our government officials at all levels (federal, state and local) have been slow to respond to the scientific consensus on this impending crisis, which will gravely impact humans and animals alike. We will discuss the science and its dissenters, the myriad environmental consequences, the land areas most vulnerable, and the politics of climate change threatening present and future generations on the Eastern Shore.

Fridays, Oct. 16-Nov. 20, Dec. 4-11 (8 sessions)  
1-2:30 p.m.

Location: MAC  
Course Leader: Mike Pretl

## ALL Course Schedule-At-A-Glance: Fall 2015

Time	Monday	Tuesday	Wednesday	Thursday	Friday
10:00 am – 11:30 am	<p><i>Aspects of the Settlement and Growth of the Lower Eastern Shore Through the Nineteenth Century</i> Sept 14-Oct 5 (4 sessions)</p>	<p><i>The Spirit of Pioneer Women: Letters, Journals and Diaries of the 19th Century</i> Sept. 15-22, Oct.6-20 (5 sessions)</p> <hr/> <p><i>Selected Twentieth Century Composers and the Trends of That Period</i> Oct. 27 – Dec.1 (6 sessions)</p> <hr/> <p><i>Psychology of Women</i> Oct. 27 – Dec.1 (6 sessions)</p>	<p><i>Ain't We Got Fun? Reading in The Roaring 20's</i> Sept 16-Oct 21 (6 sessions)</p> <hr/> <p><i>Ghost Busting: Exploring Hauntings in Fiction</i> Oct.28-Nov.18, Dec. 2-9 (6 sessions)</p> <hr/> <p><i>The Artist's Way: A Spiritual Path to Higher Creativity</i> Oct.28-Nov.18, Dec.2-9 (6 sessions)</p>	<p><i>The Constitution and the Supreme Court: Gay Rights and the Culture Wars</i> Sept 17-Oct 22 (6 sessions)</p> <hr/> <p><i>The Persistence of Asset Bubbles in the Economy</i> Oct.29-Nov.19 (6 sessions)</p>	<p><i>The Holocaust—Jewish Armed Resistance</i> Oct.30-Nov.20, Dec.4-11 (6 sessions)</p>
12:30 pm – 2:00 pm	<p><i>D-Day to VE Day—the War in Western Europe Won</i> Sept 14-Oct 5 (4 sessions)</p>				

## ALL Course Schedule-At-A-Glance: Fall 2015

Time	Monday	Tuesday	Wednesday	Thursday	Friday
1:00 pm- 2:30 pm	<i>America's Nuclear Security: Is it time to Pay the Piper?</i> Oct. 19 – Nov. 16 (5 sessions)			<i>Life's Origin (s)— The Evidence</i> Sept.17-Oct.22 (6 sessions)	<i>The Delmarva Peninsula and Climate Change</i> Oct.16-Nov.20, Dec.4-11 (8 sessions)
2:30 pm - 4:00 pm	<i>Rivers of the Chesapeake 3: The Eastern Shore</i> Sept 14-Oct 5 (4 sessions)				

## Meet the Course Leaders

**Page Insley Austin** practiced complex business litigation and antitrust law in Houston, Texas, and Washington, D.C., for over 20 years. In addition to her law degree, she has master's degrees in philosophy and developmental psychology, and did graduate work in religious studies. She has taught each of those subjects and remains interested in all four, and particularly in their interrelation.

**Joseph Chaikel** currently teaches World Civilizations at Salisbury University. His major interests are Ancient Greece, Rome, and the Hellenistic Period.

**Phillip LeBel** is Emeritus Professor of Economics, School of Business, Montclair State University, and sometime professor of Economics at the Perdue School of Business. He has taught and carried out research in Economics for over 30 years at various institutions in the U.S. and abroad. Courses taught and research cover work in applied microeconomics, economic development, asset bubbles, and risk.

**Thomas G. Elliott**, DMA Boston University, is Professor Emeritus of Music at Salisbury University where he served as Chair of the Department of Music and Professor of Music for eighteen years. He is founder and past conductor of the Salisbury Symphony Orchestra. He came to Salisbury from Lowell, Massachusetts here he was the Dean of the College of UMass/Lowell. Dr. Elliott is currently teaching privately at the Purnell Music Studio in Salisbury.

**Nancy Hesser**, Ph.D., has taught literature in the United States, DR Congo, and Mali. Her course offerings on the Eastern Shore have included "The American Short Story" (three-part survey), "Great Caesar's Ghost" (the supernatural in literature), "Coming to America" (stories by and about immigrants), "Families in Fiction," "Faith in Fiction," and "Eden's Edge" (African Literature).

Author of the recently-published *What A River Says – Exploring the Blackwater River & Refuge*, **Phillip Hesser**, Ph.D., taught in the US and Africa and managed educational programs for international and non-profit organizations. He can be found teaching at Salisbury University and Wor-Wic Community College; lecturing about life and livelihood on Chesapeake Bay; running the marshes with his canine companions Marshall and Bayly; or working on *Sitting in Limbo: Life and Livelihood on the Tumps of Chesapeake Bay*.

**Richard Hunter**, Ph.D. is a retired professor of biology from Salisbury University. After getting his Ph.D. in plant physiology, he spent 23 years studying the plants and animals on the Nevada Test Site, and how they were being affected by nuclear weapons testing. He then taught mostly introductory biology and ecology courses at SU for 15 years. His major interests are how mankind is changing the Earth, what those changes mean for Earth's future, and human exploration of space.

**Diane Thomas Mitchell** found her true calling as an artist when she retired from Baltimore City Public Schools and moved to Reno, Nevada with her husband, David and her mom of 95 years old. Did you know that Reno is known as an "Art Town"? Once in Reno, she took every opportunity to pursue her dream of lifetime learning – she took art classes, became a part of and then created "Artists Way" groups. "The Artists Way" was a turning point for her, for she knew that her life as a creative would never be the same. Her inner compass made a complete turn in the direction of risk taking, ridding herself of the inner critic, and allowing her inner child to come out.

Prior to his retirement from Federal service in July 2008, **James Noel** spent over 30 years with the U.S. Government Accountability Office (GAO), formerly the U.S. General Accounting Office. For 22 of those years, Mr. Noel was an Assistant Director responsible for leading professional staff in the conduct of a wide range of investigations into federal programs designed to, among other things, maintain a safe and reliable nuclear weapon deterrent without underground nuclear tests; cleanup environmental contamination created by 50 years of nuclear weapons production and protect weapons grade material from potential terrorist attacks. In this capacity, Mr. Noel directed the preparation of over 100 published reports and congressional testimonies. Mr. Noel also represented GAO in a wide variety of settings, including testifying at congressional hearings, briefing Members of Congress and their staffs and briefing outside organizations, such as the National Academies of Science. During his time with GAO Mr. Noel received numerous performance awards, including GAO's Meritorious Service Award, the highest award given to non-SES employees.

**Mike Pretl** practiced law actively in Maryland for 45 years, until 2014. Since moving to the Eastern Shore in 2004, he has been involved as officer, board member, and counsel for more than a dozen environmental organizations, both on the Shore and statewide. In spring 2015, he taught an undergraduate, senior-level course in Environmental Law at Salisbury University. He has served as *pro bono* citizens' counsel in a number of local land use cases, and also served as 2014 president of the Democratic Club of Wicomico County.

**Michael J. Roberts** holds a B.A. in history from Duke University and a J.D. from the Washington College of Law at American University, where he was Editor-In-Chief of the Law Review. He was an officer in the U.S. Navy, with extensive sea duty in the Mediterranean, plus service with the Naval Security Group in Washington. For over 30 years he practiced law in Washington, specializing in aviation and international law. He has taught several history courses in the ALL program (*Pearl Harbor, Pearl Harbor Avenged & Victory in the Pacific, and D-Day*) He also has taught several courses at Washington College's WC-ALL program.

For many years, **Dr. Carolyn Stegman** taught Psychology of Women at Salisbury University, and helped develop the minor in Gender Studies, subsequently teaching its first course. She is author of *Women of Achievement in Maryland History* and a founding board member of the Maryland Women's Heritage Center, the first of its kind in the United States. She has written and lectured extensively on women's issues. Her novel, *A Gold-Mended Life* focuses significantly on women and aging.

**Dr. G. Ray Thompson** is Professor of History at Salisbury University and Co-Founder and Director of the Edward H. Nabb Research Center for Delmarva History and Culture.

**Kathleen Winter** taught composition, technical writing, and literature courses, including women's literature, in New Jersey, Missouri, Kentucky, and here on the Eastern Shore at UMES. She developed a course about pioneer women while teaching at Springfield Missouri, when she discovered an 1862 account of one such woman, Miriam Davis Colt. She has taught the course at several universities and most recently for the Association for Lifelong Learning in the fall of 2013. Kathleen has a master's degree in English and Comparative Literature.



## MEMBER PARTICIPATION FORM

ALL is a cooperative educational community in that all of its work is planned and carried out by the members who volunteer their time and talents as planners, course leaders, or committee members, according to their interests and skills. If you are able to support ALL's work by serving on a committee or leading a course, please indicate your interest below.

\_\_\_\_\_ I would be interested in leading a course. Briefly describe course topic.

\_\_\_\_\_ I know of someone who would make a great course leader. Please give us the name and contact information.

I am interested in helping with

\_\_\_\_\_ Curriculum

\_\_\_\_\_ Catalog/Publicity

\_\_\_\_\_ Membership/Outreach

\_\_\_\_\_ Course Registration

\_\_\_\_\_ Finance/Budget

\_\_\_\_\_ Open House

\_\_\_\_\_ Office

Please suggest any topics on which you would like to see ALL offer courses.

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Your name:

Phone number:

Email address:

**Association for Lifelong Learning, P.O. Box 342, Salisbury MD 21803**

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