

Association for Lifelong Learning
P.O. Box 342
Salisbury, MD 21803

The Association for Lifelong Learning in Salisbury

Fall 2017
Course Catalog and Membership/ Registration Form

Registration deadline August 18, 2017

Association for Lifelong Learning, P.O. Box 342, Salisbury MD 21803
www.associationforlifelonglearning.org
ASSOCFORLL@hotmail.com
410-422-2041

ABOUT THE ASSOCIATION FOR LIFELONG LEARNING IN SALISBURY

The Association for Lifelong Learning (ALL) is a nonprofit volunteer organization of Lower Eastern Shore residents age 50+ who are interested in continuing to learn and explore ideas through seminar style noncredit courses. With support from the Salisbury University Foundation, ALL began its program in Spring 2012 with 66 members. By the Spring semester of 2017 ALL had grown to 227 members and a total enrollment of 545 participants in sixteen courses. ALL is continuing its program in the Fall of 2017 with seventeen course offerings.

MEMBERSHIP

Membership is open to all individuals 50 years of age or older. There are no prior educational requirements. All that is required is an interest in pursuing learning experiences and intellectual stimulation through participation in an organization of like-minded people.

Membership dues of \$30 per person per semester support ALL's program. A member may select as many ALL courses offered that semester as he or she will be able to attend on a regular basis.

COURSE PROGRAM

The basic concept of the ALL program is that of peer learning and teaching. Members develop, lead, and participate in seminar or study group style courses in fields such as history, literature, art, science, philosophy, religion, law, politics, and current affairs. Course leaders are member-volunteers who bring to the subjects their backgrounds, professions, and life experiences.

All courses are non-credit. There are no tests and no grades—just learning for the sake of learning.

REGISTRATION INFORMATION

To join the Association for Lifelong Learning for the Fall semester and register for courses, complete the membership/registration form in this catalog. Mail the form, with your \$30.00 Fall membership dues, to Association for Lifelong Learning, P.O. Box 342, Salisbury, MD 21803. Additional membership/registration forms are available on ALL's website, www.associationforlifelonglearning.org or by emailing assocforll@hotmail.com.

Registration deadline: August 18, 2017

ALL must receive your completed membership/registration form and membership dues by **August 18, 2017** for you to attend courses. ALL cannot accept late registrations or course walk-ins.

Closed classes

Course enrollment is limited to 30. Participants will be enrolled in the order their membership/registration forms are received. If a course you selected is full, ALL will notify you, and you will have the opportunity to select another available course. If all courses you selected are full, ALL will notify you, and, if you do not wish to select other available courses, will return your membership dues. Unless you hear otherwise, assume that you are successfully enrolled in the course(s) you selected.

Course cancellations

If a course is cancelled because of insufficient enrollment or other unforeseeable circumstances, ALL will attempt to notify you before the first scheduled class meeting.

If you are unable to attend a course for which you have registered, please let ALL know by email that you need to drop the course.

Cancellations due to weather conditions

If Wicomico County Schools are closed due to inclement weather, ALL classes held at the MAC Center and Bethany Lutheran Church will be cancelled. If Salisbury University is closed because of inclement weather, classes at the University House will not be held.

CLASS LOCATIONS

Classes at Bethany Lutheran Church, 817 Camden Ave, will meet in the Fellowship Hall. Parking is available in the church parking lot.

The MAC Center is located at 909 Progress Circle (behind Holly Center on Snow Hill Road, Salisbury). Classes will be held in the Living Well Education Center, a new wing on the west end of the building.

Classes at Salisbury University will meet at The University House, 1116 Camden Ave., Salisbury, MD

ALL Officers and Board of Directors

Terry Murray - President

Joanne Doyle - Membership

Page Insley Austin - Curriculum

Brady Roberts - Budget & Finance

Serena Whitehair

Tom Matey

Vernon Rivers

Kathy Hall - Vice President

Linda Sliger - Treasurer

Carol Broderick - Publicity

Jim Valentine - Curriculum

Pat Grate - Secretary

Jan Taylor

Jarvis Cain

Fall 2017 Courses

Crucial Events That Developed the United States

The amazing tale of migration of enormous numbers of people from England and Europe, the fabulous voyages, the strife and wars, and finally the settlements that developed in this unknown land – the land that would become the world-changing creation called the United States.

Mondays, Sept. 11-Oct. 30 (8 sessions)
10-11:30 a.m.

Location: MAC
Course Leaders: Ray Thompson and
Eleanor Mulligan

Art of the 20th Century: Focus Europe

Much of the art produced in Europe during the 20th century was created in response to bubbling political under currents and then actual events of the world wars. We will investigate and discuss schools of art, their politics, philosophy, and the artists participating in them. PowerPoint presentations will display visuals of seminal artworks demonstrating each school or artist.

Mondays, Nov. 6-13, Nov. 27-Dec. 4 (4 sessions)
10-11:30 a.m.

Location: MAC
Course Leader: Terry Murray

Epidemiology for Non-Scientists: Understanding Health and Disease from a Population Perspective

Health and disease do not occur randomly. The causes of disease and their prevention and control can be systematically discovered through the descriptive and analytic science of epidemiology, literally the “study of what is upon the people.” This course will introduce you to some of the basic concepts and approaches of epidemiology and their interpretation so that you can become a more critical consumer of media reports on health conditions and their prevention and control and a more informed advocate for your own health.

Topics that will covered include how a disease is defined, describing the distribution of disease, how causes of disease are determined, estimating the risk for acquiring a disease, determining prognosis, and assessing the effectiveness of treatments and preventive strategies. Relevant examples will be provided and informational handouts distributed for further review and as a guide for class discussion.

Mondays, Oct. 23-Nov. 20 (5 sessions)
1-2:30 p.m.

Location: MAC
Course Leader: Karin Johnson

Discovering Delmarva: “Bob Random” Wry Reports on the Shore (and Beyond) in 1845

Otherwise unknown to history, “Robert Random” (his pen name) wrote several “Gleanings from the Country” for the 1845 Baltimore Sun, reporting on the Eastern Shore, Delaware, and a few locations west of the Chesapeake. His accounts wryly treat politics, business, and travel in the places he visits, providing a unique time capsule of Delmarva life as it entered the modern age. The class will read, chuckle over, and discuss “Bob Random’s” accounts from: 1) the Lower Shore, 2) the Upper Shore, 3) Delaware, and 4) the Western Shore & beyond. Readers of these “Gleanings” will discover Delmarva’s sleepy towns – and their witty chronicler - as those communities begin to awaken to an age of enterprise and of visitors.

Tuesdays, Sept. 12-Oct. 3 (4 sessions)
10-11:30 a.m.

Location: MAC
Course Leader: Phillip Hesser

Current Environmental Challenges on Delmarva

This course will consider objectively, from the perspective of various interest groups (residents, farmers, developers, industry) and regulators, a number of key environmental issues. These will include:

- * Water quality -- issues facing the Chesapeake Bay and its Eastern Shore tributaries
- * Poultry industry – proliferation and location of CAFOs, disposal of poultry waste
- * Development – population, smart growth, zoning and residential sprawl
- * Climate – mitigation of greenhouse gases, adaptation to sea level rise
- * Clean energy – job growth and environmental consequences.

Tuesdays, Oct. 24-Nov. 28 (6 sessions)
10-11:30 a.m.

Location: MAC
Course Leader: Mike Pretl

Beyond Borders: Short Stories of Mexico and Central America

Drawing from many literary trends and traditions, this course offers a variety of mostly modern short fiction by Mexican, Central American, and Chicano (U.S.-Mexican) writers. Participants will read and discuss short stories with themes such as “Make Mine Magic,” “Out of the Boom Box,” “What Lies Beneath,” “Rules of Engagement,” “The Girl I Left Behind Me,” and “Border Crossings.” Readings will be provided via e-mail.

Tuesdays, Oct. 24-Nov. 14, Nov.28-Dec. 5 (6 sessions)
10-11:30 a.m.

Location: Bethany Lutheran Church
Course Leader: Nancy Hesser

Greece and the Transformation of Judaism

Judaism has transformed itself from Biblical to Rabbinic. As a result of the Babylonian/Persian exile and the impact of Greece and Alexander the Great, the Judaism of today is not the Judaism of Moses. Like all religions, it has transformed itself; originally it was dominated by priests and prophets, whereas now it is dominated by Rabbis. We will examine how and why this transformation occurred. Was this an evolutionary or revolutionary change? Finally, to what extent did this transformation aid in the development of Christianity?

Tuesdays, Oct. 24-Nov. 28 (6 sessions)
12-1:15 p.m.

Location: MAC
Course Leader: Joseph Chaikel

A Man Walks Into a Bar: Short Stories

This literary pub crawl will showcase short fiction set in watering holes around the world. Participants will read and discuss various versions of what happens when a man (or a woman) walks into a bar – looking for love, trouble, or simply a sympathetic ear. Join us as we romp with rowdies in a western saloon, chat with regulars in an Irish pub, make the moves in an Argentine tango bar, and down another round in Hong Kong. Topics will include “Double Vision,” “Celebrity Sightings,” “Cruisin’ for a Bruisin’,” “Ladies’ Night,” “On the House,” and “One for the Road.” Readings will be provided via e-mail.

Wednesdays, Sept. 13-Oct. 18 (6 sessions)
10-11:30 a.m.

Location: Bethany Lutheran Church
Course Leader: Nancy Hesser

Current European Crises

This course will examine the current crises in Europe, their causes and likely impact on Europe’s future and their importance for the United States.

- One year ago Europe could boast of 60 years of stability, peace, prosperity and unity. There were rough spots, but taken as a whole, Europe’s future was promising.
- Over the past year much of what had been taken for granted changed.
- The rise of Populism (Neo-Nationalism) in Europe has a number of parallels to the political situation in the United States. Brexit is apparently inevitable, though the full consequences for the UK and the EU are yet to be measured. France, Germany, The Netherlands, Poland and Hungary are experiencing strong neo-nationalist, anti-EU political movements.
- The Euro, envisioned as Europe’s single currency to hold the common European market together, may become the instrument of its undoing.
- European internal peace and stability, promoted for over 30 years under the aegis of the Organization for Security and Cooperation in Europe (OSCE), are threatened by Russia.
- Economic and Security relations with the United States are uncertain as the Trump administration sends confusing signals about trans-Atlantic trade and NATO.

Wednesdays, Sept. 13- Oct. 18 (6 sessions)
10-11:30 a.m.

Location: MAC
Course Leader: Todd Becker

Psychology of Aging

There are more older persons in America today than ever before. They used to be our grandparents and parents, but now they are us. While we are living longer, we still live in a culture of youth, and fear of aging is a real issue, particularly as many of us experience the loss of loved ones, friends, careers, and ultimately, the betrayal of our own bodies.

In the past, older people gathered up their gold watches after years of employment, then were often relegated to rocking chairs. Well, not anymore! Aging is not a disease. Most older persons want to be active, creative, and remain healthy. Instead of pondering, “What will I do when I grow up?” today’s seniors have asked, “What will I do when I gray up?”

Academia, which historically offered few courses on aging, now has extensive curricula. This course will focus on the psychology of aging, that is, those issues that have impacted our mental health, who we are, and the intensified reflection many of us are doing. Enrollment limited to 25.

Wednesdays, Oct. 25-Nov. 29 (6 sessions)
10-11:30 a.m.

Location: MAC
Course Leader: Carolyn Stegman

The Artist's Way

The Artist's Way is a transformative process and an opportunity for growth that challenges each participant to search within for questions such as: What is your purpose? How are you connected to creativity and the universe? What makes you creative? What do you create in your life? This Artist's Way class is based on the book written by Julia Cameron who provides a framework for participants to transform their lives through the process of introspection and personal discovery. The classes will be scheduled to meet every two weeks to give you time to internalize, process, and enjoy this experience. A great deal of the study is self-directed. Participants will be asked to read chapters followed by tasks that will lead you to excavate and examine your life. You will be given the opportunities to process, through writing and class discussion the information provided in each chapter and for completion of the chapter tasks. Class discussions will give further insight into the chapter readings and tasks. Participants should order a copy of *The Artist's Way: A Spiritual Path to Higher Creativity*, by Julia Cameron before the beginning of the class. Paperback copies are available from Amazon and Barnes and Noble.

Wednesdays, Sept. 20; Oct. 4, 18; Nov. 1, 15, 29 (6 sessions)
11a.m-12:30 p.m.

Location: SU University House
Course Leader: Diane Thomas Mitchell

DNA: What is it, what does it do, and what can we do with it?

DNA is often in the news, whether being used in a forensics investigation, identifying mutations that cause disease, or the creation of genetically modified organisms. But what exactly is DNA, what does it do in a cell, and how can we use it in forensics, medicine, and research? We will examine the history of research on the DNA molecule, the technologies that we currently use to study it, and some of the newer technologies that allow us to alter an organism's DNA.

Thursdays, Sept. 14-Oct. 19 (6 sessions)
10-11:30 a.m.

Location: MAC
Course Leader: Stephen Gehrich

Chapters from My Life: A Course in Memoir Writing

In this class participants will write a series of short essays that form the basis of a memoir. Each class will include tips on good writing; a block of time to write using a suggested topic, and for those who want to, time to read out loud and get feedback from the rest of the class. Enrollment limited to 15.

Thursdays, Sept. 21-Nov. 9 (8 sessions)
10-11:30 a.m.

Location: SU University House
Course Leader: Jane Leslie Conly

Eastern Shore Maritime History, Part II

This course will cover the period from the American Revolution to the War of 1812. The focus will be on Maryland and Virginia's Eastern Shore, with occasional reference to Delaware's Sussex and Kent Counties. Sessions will include presentations by the course leader, but considerable time will also be devoted to discussion. Emphasis will be on historical documents, evaluating the opinions of historians, and understanding maritime terms. Class members should participate with their ideas and opinions.

Thursdays, Oct. 26-Nov. 16, Nov. 30-Dec. 7 (6 sessions)
10-11:30 a.m.

Location: MAC
Course Leader: Ted Corbett

Great Decisions: Discussion of Major Issues Worldwide

This course will introduce complex foreign policy decision-making. Participants broaden their outlook on major issues worldwide while they examine contextual information, improve decision-making skills through class discussion, debate, and comments from recognized leaders in the field, all this helping them to become better informed “world citizens.”

--Participants should order Great Decisions Briefing Book 2017 edition before the beginning of the class. It may be ordered via the internet at www.fpa.org. Click on “Great Decisions”. The mailing address is Foreign Policy Association, 470 Park Avenue, New York, NY 10016. The phone number is 212-481-8100.

Thursdays, Sept. 14-Nov. 2 (8 sessions)
12:30-2 p.m.

Location: SU University House
Course Leader: Jarvis Cain

Nuclear weapons: Will it ever be possible to eliminate nuclear weapons, or will we always have them?

The US military has produced 79 successful weapon designs since 1945 which resulted in about 32,000 U.S. warheads at the height of the Cold War. However, due to the many treaties on reduction of nuclear weapons, only 4,800 US warheads are currently in the active U.S. stockpile. Beside the weapons themselves, there are many more types of “costs” associated with the development and maintenance of nuclear weapons, including the harm to humans building them, the costs to the environment, the creation of nuclear weapons world –wide, and the security of protecting nuclear weapons from theft or misuse. Right now the U.S. and Russia are modernizing their existing weapons and North Korea is attempting to develop new weapons and delivery systems. After an overview of all of these topics, we will discuss whether it will ever be possible to eliminate nuclear weapons, as was urged by the United Nations, or will we always have them.

Thursdays, Oct. 26-Nov. 16, Nov. 30-Dec. 7 (6 sessions)
1-2:30 p.m.

Location: MAC
Course Leader: James Noel

Freedom of Speech and the Press: Classic Decisions and Current Questions

In this course, we will read and discuss some of the leading decisions in which the Supreme Court has interpreted the scope of the First Amendment protections of freedom of speech and of the press, and discuss the implications of those decisions for current questions. Topics include: Advocacy of unlawful action; national security and freedom of the press—the Pentagon Papers case; criticism of public officials and the libel laws; protests, demonstrations, and picketing; and hate speech.

Fridays, Sept. 15-Oct. 27 (7 sessions)
10-11:30 a.m.

Location: MAC
Course Leader: Page Insley Austin

ALL Course Schedule-At-A-Glance: Fall 2017

Time	Monday	Tuesday	Wednesday	Thursday	Friday
10:00 am – 11:30 am	<p>Crucial Events That Developed the United States Sept. 11-Oct. 30 (8 sessions)</p> <hr/> <p>Art of the 20th Century: Focus Europe Nov. 6-13, Nov. 27-Dec. 4 (4 sessions)</p> <hr/>	<p>Discovering Delmarva: “Bob Random” Wry Reports on the Shore Sept. 12-Oct. 3 (4 sessions)</p> <hr/> <p>Current Environmental Challenges on Delmarva Oct. 24-Nov. 28 (6 sessions)</p> <hr/> <p>Beyond Borders: Short Stories of Mexico and Central America Oct. 24-Nov. 14, Nov.28-Dec. 5 (6 sessions)</p>	<p>A Man Walks Into a Bar: Short Stories Sept. 13-Oct. 18 (6 sessions)</p> <hr/> <p>Current European Crises Sept. 13- Oct. 18 (6 sessions)</p> <hr/> <p>Psychology of Aging Oct. 25-Nov. 29 (6 sessions)</p> <hr/>	<p>DNA: What is it, what does it do, and what can we do with it? Sept. 14-Oct. 19 (6 sessions)</p> <hr/> <p>Chapters from My Life Sept. 21-Nov. 9 (8 sessions)</p> <hr/> <p>Eastern Shore Maritime History, Part II Oct. 26-Nov. 16, Nov. 30-Dec. 7 (6 sessions)</p>	<p>Freedom of Speech and the Press Sept. 15-Oct. 27 (7 sessions)</p> <hr/>
11:00 pm – 12:30 pm			<p>The Artist’s Way Sept. 20; Oct. 4, 18; Nov. 1, 15, 29 (6 sessions)</p>		
12:00 pm – 1:15 pm		<p>Greece and the Transformation of Judaism Oct. 24-Nov. 28 (6 sessions)</p>			
12:30 pm – 2:00 pm				<p>Great Decisions Sept. 14-Nov. 2 (8 sessions)</p>	
1:00 pm- 2:30 pm	<p>Epidemiology for Non-Scientists Oct. 23-Nov. 20 (5 sessions)</p>			<p>Nuclear Weapons Oct. 26-Nov. 16, Nov. 30-Dec. 7 (6 sessions)</p>	

Suggestion: You many want to highlight or circle the courses that you registered for.

Meet the Course Leaders

Page Insley Austin practiced complex business litigation and antitrust law in Houston, Texas, and Washington, D.C., for over 20 years. In addition to her law degree, she has master's degrees in philosophy and developmental psychology, and did graduate work in religious studies. She has taught each of those subjects and remains interested in all four, and particularly in their interrelation.

Robert (Todd) Becker is a retired US Diplomat and Representative of the Organization for Security and Cooperation in Europe (OSCE) with over 40 years' experience in Political and Security issues in Europe. He teaches courses in International Relations, European Government, American Foreign Policy and Conflict Resolution at Salisbury University. He has previously offered ALL courses on Europe and US Diplomacy.

Dr. Jarvis Cain is Professor Emeritus, University of Maryland, College Park. He is an agricultural economist with 35 years' experience teaching management and marketing subjects in the field (extension service) and in the classroom. He emphasized "one-on-one" educational work with food industry firms at all levels of the distribution system. During the last fifteen years, Dr. Cain taught a case class for AREC majors.

Joseph Chaikel currently teaches World Civilizations at Salisbury University. His major interests are Ancient Greece, Rome, and the Hellenistic Period.

Jane Conly is an editor and novelist who has written ten books for children and young adults, including the Newbery Honor Book *Crazy Lady!*, and most recently, *Murder Afloat*, a novel about oystering on the Chesapeake Bay. She has taught writing and editing to groups of children, young adults, and college students. She also worked for a program sponsored by the US Public Health Service, interviewing a randomized sampling of adults about their lives. Many participants told her stories that had not been shared with their families or friends. She is convinced that such stories are important and should be recorded or written for the benefit of others.

Ted Corbett holds a Ph.D. in history, has recently returned from research in the British Isles and taught a previous course for ALL on Eastern Shore Maritime History.

Dr. Stephen Gehrlich earned his Ph.D. in Biology from Tufts University in 1986, and has been a professor at Salisbury University since 1988. Like all biologists, he finds DNA a fascinating topic; not only the long history of research on the molecule itself, but especially the current and potential technologies that allow us to study the function of DNA, and manipulate it to cure disease and improve crops and livestock.

Nancy Hesser, Ph.D., has taught literature in the US, DR Congo, and Mali. She lives with her husband and canine companions in the salt marshes of Dorchester County. Her ALL short story courses have focused on American regionalism, faith in fiction, African literature, the Roaring 20s, and flash fiction, among other topics.

Phillip Hesser, Ph.D., taught in the US and Africa and managed educational programs for international and non-profit organizations. Author of *Looking at a River – Exploring the Blackwater River & Refuge*, he can be found teaching and lecturing about life and livelihood on Chesapeake Bay, running the marshes with his pups Marshall & Bayly; or still working on *Sitting in Limbo: Life and Livelihood on the Tumps of Chesapeake Bay*.

Dr. Karin Johnson has undergraduate and graduate degrees in nursing from the University of Maryland and a doctorate in public health from Johns Hopkins. She is a Professor Emeritus at Salisbury University and has had a long career in higher education and public health that included many years of teaching epidemiology to both undergraduate and graduate students. In the current complex world of health care, Dr. Johnson believes strongly in providing others with a greater understanding of the basic concepts of health and disease so they can be better informed decision makers .

Diane Thomas Mitchell found her true calling as an artist when she retired from Baltimore City Public Schools and moved to Reno, Nevada with her husband, David and her mom of 95 years old. Did you know that Reno is known as an “Art Town”? Once in Reno, she took every opportunity to pursue her dream of lifetime learning – she took art classes, became a part of and then created “Artists Way” groups. “The Artists Way” was a turning point for her, for she knew that her life as a creative would never be the same. Her inner compass made a complete turn in the direction of risk taking, ridding herself of the inner critic, and allowing her inner child to come out.

Both **Eleanor Mulligan** and **G. Ray Thompson** have taught numerous courses for ALL. Eleanor Mulligan is one of the most respected public speakers in the region, noted for the diversity, depth and scholarly humor which she interjects into her presentations. Thompson, the Founder of the Edward H. Nabb Research Center for Delmarva History and Culture, has more than 45 years of teaching experience in ancient Greek and Roman studies, antiquity, Early American history, and is sought state-wide for his presentations.

Terry Murray has a lifetime of experience making, studying and exploring art. She has traveled Europe and the United States seeking first hand exposure to internationally renowned art, galleries and sites of historic importance in the development of art. She has led studies in art, media, appreciation and history of art at all educational levels, nursery through university. Her articles and photographs have been published in national art education publications. Her watercolors, photographs and acrylics have been exhibited in numerous venues. She holds a BA in Studio Art, an MA in Art Education, plus 60 credits of additional graduate study.

Mike Pretl is a Baltimore native and graduate of Georgetown Law School who practiced law in Maryland for 45 years. He and his wife Michele Hughes have resided on the Lower Shore since 2004. In recent years, Mike has taught Environmental Law at Salisbury University, and has presented a variety of courses for the Association of Lifelong Learning – on climate change, disinformation, the future of violence -- and the life, legacy and lyrics of folk singer Pete Seeger. Mike has served in a leadership capacity for a number of local environmental organizations – as president of the Wicomico Environmental Trust, as a member of the Sierra Club’s MD Executive Committee, Eastern Shore consultant for nonprofit solar co-op promoter MD SUN, board member of the Lower Shore Land Trust, and currently as president of the Nanticoke Watershed Alliance.

Prior to his retirement from Federal service in July 2008, **James Noel** spent over 30 years with the U.S. Government Accountability Office (GAO). For 22 of those years, Mr. Noel was an Assistant Director responsible for leading professional staff in the conduct of a wide range of investigations into federal programs designed to maintain a safe and reliable nuclear weapon deterrent without underground nuclear tests, cleanup of environmental contamination created by 50 years of nuclear weapons production and protecting weapons grade material from potential terrorist attacks. In this capacity, Mr. Noel directed the preparation of over 100 published reports and congressional testimonies. Mr. Noel represented GAO in a wide variety of settings, including testifying at congressional hearings, briefing Members of Congress and their staffs and briefing outside organizations, such as the National Academies of Science.

Dr. Carolyn Stegman taught Psychology of Aging at Salisbury University for many years. Simultaneously she began a long tenure at MAC, The Area Agency on Aging, serving on the Board of Directors, including two years as Chair, and finally serving as a consultant for MAC. Her novel, A Gold-Mended Life, tackles issues in aging.

ASSOCIATION FOR LIFELONG LEARNING IN SALISBURY
Membership and Registration Form: Fall 2017

NAME (please print) _____ (fill out one form per person)

ADDRESS _____

CITY _____ STATE _____ ZIP _____

TEL # _____ EMAIL _____

Course Selection

To register, please check your course selection(s) below.

Note: You must be a member of ALL to enroll in courses

- Crucial Events That Developed the United States.** *Eleanor Mulligan and G. Ray Thompson*
- Art of the 20th Century: Focus Europe.** *Terry Murray*
- Epidemiology for Non-Scientists.** *Karin Johnson*
- Discovering Delmarva: "Bob Random" Wry Reports on the Shore.** *Phillip Hesser*
- Current Environmental Challenges on Delmarva.** *Mike Pretl*
- Beyond Borders: Short Stories of Mexico and Central America.** *Nancy Hesser*
- Greece and the Transformation of Judaism.** *Joseph Chaikel*
- A Man Walks Into a Bar: Short Stories.** *Nancy Hesser*
- Current European Crises.** *Todd Becker*
- Psychology of Aging.** *Carolyn Stegman*
- The Artist's Way.** *Diane Thomas Mitchell*
- DNA: What is it, what does it do, and what can we do with it?** *Steve Gehrlich*
- Chapters from My Life: A Course in Memoir-Writing.** *Jane Leslie Conly*
- Eastern Shore Maritime History, Part II.** *Ted Corbett*
- Great Decisions.** *Jarvis Cain*
- Nuclear Weapons.** *James Noel*
- Freedom of Speech and the Press.** *Page Insley Austin*

Membership Dues Fall Semester---\$30.00

Method of payment: _____ Check payable to Association for Lifelong Learning
_____ Money Order (Do not mail cash)

I understand that the Association for Lifelong Learning has no legal responsibility for my physical welfare while I am a member of the Association for Lifelong Learning. The Association for Lifelong Learning reserves the right to cancel a course due to insufficient enrollment.

Signature _____ Date _____

Please enclose Fall semester membership dues of \$30 per person, and mail to:
Association for Lifelong Learning, P.O. Box 342, Salisbury, MD 21803

Membership dues and registrations must be received by August 18, 2017

MEMBER PARTICIPATION FORM

ALL is a cooperative educational community in that all of its work is planned and carried out by the members who volunteer their time and talents as planners, course leaders, or committee members, according to their interests and skills. If you are able to support ALL's work by serving on a committee or leading a course, please indicate your interest below.

_____ I would be interested in leading a course. Briefly describe course topic.

_____ I know of someone who would make a great course leader. Please give us the name and contact information.

I am interested in helping with

_____ Curriculum

_____ Catalog/Publicity

_____ Membership/Outreach

_____ Course Registration

_____ Finance/Budget

_____ Database Management & Communications

_____ Office

_____ Spring Preview

Please suggest any topics on which you would like to see ALL offer courses.

Your name:

Phone number:

Email address:

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_____ I know of someone who would make a great course leader. Please give us the name and contact information.

I am interested in helping with

_____ Curriculum

_____ Catalog/Publicity

_____ Membership/Outreach

_____ Course Registration

_____ Finance/Budget

_____ Database Management & Communications

_____ Office

_____ Spring Preview

Please suggest any topics on which you would like to see ALL offer courses.

Your name:

Phone number:

Email address:

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